



## FNLKC Conference Workshop Presenter

**Workshop Title:** Total Physical Response Training

**Name of Presenters:** Noella Mitsuing-Moccasin, Priscilla St. John & Julia Oullette

**Biography:** Noella Mitsuing-Moccasin is from Makwa Sakahikan First Nation. She is in her second year working for Treaty Six Education, North Battleford SK and surrounding First Nation community schools as a Treaty, Language and Cultural Coordinator. She enjoys working along First Nation Schools in promoting, enhancing, and assisting within the Cree language, locally land based curriculum, and within treaties.

**Biography:** Priscilla St. John, from Makwa Sahkeihgan, has been a Cree educator for the past nine years. She has worked at St. Frances Elementary school for eight years and is now at Oskayak High School teaching Native Studies and Cree. She has learned to embrace her ancestral language and it has been an honor to teach the language to others. She is truly grateful for her grandparents who pushed them and taught them our language that the Creator gifted us with. She is also grateful to be working with two amazing women, Noella (my youngest sister) and Julia (my cousin). She feels they build a strong foundation for the love of the language. We have explored and adopted various teaching methods and planted our seeds to the youth today.

**Biography:** Julia Oullette is from Mâkwa Sâkahikan First Nation. She formally studied Cree Language at University nuhelot'jine thaiyots'j nistameyimâkanak Blue Quills AB and at the University of Saskatchewan SK. However, her fluency in Cree is thanks to her informal education provided by her kohkom and her community. Her approach follows a few key ideas. First, that Cree should be taught orally before the writing system is introduced. Secondly, that everyday life context makes the best lesson plans. Lastly, that actions - not English translations - should be used to, "bring the language alive" and this includes the Total Physical Response method of instruction.

**Abstract:** The Total Physical Response (TPR) body movement method is a second language teaching that has been successfully implemented in many of our language classrooms worldwide. This action-based methodology helps to quickly develop a core communicative vocabulary for students in a fun and creative way. This method helps language teachers build successful language programs through TPR. During this presentation each participant will be provided with training through lectures, live teacher demonstrations and examples in individually and in group activities from the following Steps using TPR include: TPR with body and TPR with object, Delay, Vary, Keep the Class on its Toes, Comprehension Check, Combine Old Words with New and Novel Command. Credit goes to the Chief Atahm School for providing us the TPR summer institution training and SICC for sponsorship.

### Learning Outcomes:

By the end of this workshop, delegates will:

- Learn about TPR
- Be trained in TPR to take back to their communities