

## SICC FNLKC Abstract

**Workshop Title:** #StandingRockSyllabus Project: Teaching and Learning through Decolonial Struggles

**Name of Presenter:** Elsa Matossian Hoover, Anishinaabe (Columbia University)

**Elsa Hoover** is an undergraduate student in Architecture at Columbia University in New York City. Her research examines the spatial traces and consequences of colonization in contemporary Indigenous life. She manages the Indigenous student residence on campus, and splits her time away from New York between Minneapolis and Browning on the Blackfeet Reservation. She is a member of the NYC Stands with Standing Rock Collective and produced the map included in the #StandingRockSyllabus.

**Abstract:** As a New York based collective of Indigenous and non-Indigenous scholars and organizers who study Indigenous life, politics, education, settler colonialism, and decolonization, we stand in solidarity with the Indigenous struggle to stop the 1,172 mile Dakota Access Pipeline. The Standing Rock Syllabus Project is a direct outcome of this solidarity. In this workshop, we will speak to the urgency of educating about the issues at Standing Rock for students, academics, and organizers, the evolution and process of creating the syllabus, and the different ways the syllabus has been put to use. We invite attendees to come with questions or ideas about how they could use the #StandingRockSyllabus to teach about Indigenous politics, colonialism, environmental resistance, and how to connect Standing Rock to other frontline struggles for Indigenous land and life.

### Learning Outcomes

By the end of the session, participants will be able to:

- Find, download, and share the #StandingRockSyllabus
- Understand the evolution and purpose of the syllabus project
- Contextualize resistance to the Dakota Access Pipeline within Plains histories of settler colonialism
- Use the syllabus to examine other cases of Indigenous resistance to fossil fuel industry and environmental devastation
- Develop ways to use the syllabus across a range of spaces and institutions
- Adapt the syllabus for primary and secondary curriculum