

SICC FNLKC Abstract

Workshop Title: The Kairos' Blanket Exercise, Treaty 4 Language Sovereignty Spin

Name of Presenters: Student-led oski-pimohtahtamwak otayisīniwaw

Oski-pimohtahtamwak otayisīniwaw is the co-creation of a grade 12 program at Bert Fox Community High School with the goal of curricular, environmental, and structural indigenization. Educator Sheena Koops asked kētē-ayah Alma Poitras for a name for their new program. After offering tobacco in her lodge, she gave the students the name Oski-pimohtahtamwak otayisīniwaw. She explained that this name is something the students are growing into as they begin their adult walk. "They are into their new journey to knowledge," she said. Each person has strength that he or she brings to the group including athletics, music, and traditional knowledge.

Abstract: Oski-pimohtahtamwak otayisīniwaw have been to many Saskatchewan communities to present our shared history through the Kairos Blanket Exercise. In preparation for the FNLKC, they have added a language component to the beginning of the exercise, incorporating basic words of introduction in the sovereign languages of Fort Qu'Appelle including Nêhiyawak, Nahkawē, and Dakota. They will present four Nêhiyawak Treaty words: miyowîcêhtowin, pimâcihowin, wîtaskêwin and wâhkôhtowin. The students will lead the Blanket Exercise and then facilitate talking circles.

Learning Outcomes:

By the end of this workshop, participants will be able to answer the questions:

- What if schools honoured the Treaties through relationship development (miyowîcêhtowin); preparation for making a living (pimâcihowin); being one with the land (wîtaskêwin) and practicing kinship (wâhkôhtowin)?
- What if these four concepts were our categories in which we revision curricular outcomes?