

SICC FNLKC Abstract

Workshop Title: First Nations Educator's Classroom Essentials

Name of Presenters: Celia Deschambeault

Celia Deschambeault, nēhiyaw from Cumberland House, represents Muskeg iyiniwak. An educator for 16 years, the last six in the area of culture and language, she worked for BATC Education for three years and is starting her second year with MLTC where she is the First Nations Language Revitalization Coordinator. She works with both Cree and Dene schools within the MLTC umbrella. Their language initiatives follow a LLRC Framework and holistic method using land, languages, relationships and culture as the basis of the framework. Through those four areas, they cover subject based activities in a First Nations context.

Abstract: This workshop will walk participants through various essentials that should be present in the classroom from opening activities to learning center models. Educators, language instructors and all other language learners will be introduced to various pieces that connect First Nations' languages with contemporary materials in a First Nations context making learning more relevant and exciting for the students. Learning activities are outcome based and student centered. These activities will be modeled through various instructional methodologies and explain how it is used in the First Nations Classroom context. Further, a description of essential classroom materials will be displayed and modeled. The workshop will cover various outcomes from numeracy, mathematics and science in First Nations languages following the outcomes outlined by the Ministry as well as connections to existing First Nations curriculum.

Learning Outcomes:

By the end of this workshop, participants will:

- Learn new innovative tools to use with language revitalization and incorporate them with existing learning materials